

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 –
 - 2 a
 - 3 a
 - 4 the
 - 5 The
 - 6 the
 - 7 the
 - 8 a
 - 9 the
 - 10 the
 - 11 an
 - 12 –
- 2**
- 1 more economical
 - 2 the worst
 - 3 the most modern
 - 4 better
 - 5 as expensive
 - 6 the quickest
 - 7 more slowly
 - 8 as tiny

VOCABULARY

- 3**
- 1 out
 - 2 ended
 - 3 set
 - 4 pick
 - 5 run
- 4**
- 1 of
 - 2 in
 - 3 at
 - 4 to
 - 5 on
 - 6 of
 - 7 with
- 5**
- 1 light
 - 2 rank
 - 3 lanes
 - 4 rush
 - 5 limit
 - 6 station
 - 7 belts
 - 8 public

PRONUNCIATION

- 6 1 fa|mous
2 a|fraid
3 pe|de|stri|an
4 pe|so|nally
5 un|der|ground
- 7 1 bridge
2 accident
3 seat
4 rush
5 coach

Reading and Writing

READING

- 1 1 C
2 B
3 A
4 A
5 C
6 B
7 B
8 A
9 A
10 C
- 2 1 R
2 A
3 R
4 P
5 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 researchers
 - 2 50 / fifty
 - 3 higher / bigger
 - 4 similar
 - 5 the media / television / television programmes

- 2**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)